

## Curriculum Vitae

### Fei “Fiona” Wang

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## EDUCATION

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### **Doctor of Philosophy in Clinical Psychology**

Sam Houston State University, Huntsville, TX

Advisor: Daniella Cash, Ph.D.

Aug 2023 – Present

### **Master of Arts in Forensic Mental Health Counseling** (*Awarded with Distinction*)

John Jay College of Criminal Justice, City University of New York, New York, NY

Research Title: *Police interviewing in Taiwan: A self-report survey of practices and beliefs*

Advisor: Saul M. Kassin, Ph.D.

May 2022

### **Bachelor of Arts in Psychology and Social Behavior**

### **Bachelor of Arts in Criminology, Law, and Society**

University of California, Irvine, Irvine, CA

June 2019

## LANGUAGES

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Fluent in reading, writing, and speaking English and Chinese

## CLINICAL EXPERIENCE

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### **Diversion Liaison (Associate Correctional Counselor Level II)**

*New York City Health + Hospitals/Correctional Health Services*

New York, NY

Oct 2022 – May 2023

*Population:* Racially and/or ethnically diverse adolescents and adults detained at Manhattan Detention Complex, located inside the Manhattan Criminal Courthouse

- Conduct brief interviews to gather information about the client’s current or past treatment, their housing or homelessness status, and a variety of other psychosocial indicators to assist in alternative to incarceration
- Coordinate with the clinical staff, community treatment providers, and public defense agencies to identify clients appropriate for behavioral health diversion and advocacy during arraignment

### **Forensic Psychology Assistant**

*COMPASS Forensic Assessment & Treatment, LLC*

Bethesda, MD (Remote)

Jan 2022 – June 2022

*Population:* Racially and/or ethnically diverse justice-involved youth and adults referred by Maryland Courts for a forensic mental health assessment

- Assist court-ordered competency to stand trial, mental state at the time of the offense, and pre-

sentencing evaluations to address referral and psycholegal questions

- Write 15+ forensic reports on client's reason for referral, background information, mental status examination, psycholegal opinion, and treatment recommendations to provide a structured narrative to the defense attorney, prosecutor, and the judge
- Consult with supervisor to formulate psycholegal opinions and to develop case conceptualizations

### **Certified Sexual Assault Victim Advocate**

*Mount Sinai Health System*

New York, NY

May 2022 – May 2023

*Population:* Victims of sexual assault or Intimate Partner Violence admitted to the Emergency Department

- Utilize trauma-informed crisis intervention and active listening skills while working with victims in the Emergency Department to minimize distress and offer emotional support
- Provide information about victim's rights, the sexual assault forensic exam, mental health resources, shelters, and support agencies to facilitate the victim's recovery
- Create a safety plan with the victim to lower risk of being hurt by a partner

### **Psychology Extern**

*New York City Police Department (NYPD), Psychological Evaluation Section*

Queens, NY

Jan 2022 – Sept 2022

*Population:* NYPD officers presenting with mental health symptoms, grief, substance use, or marital and/or relationship issues

- Assisted 40+ evaluations of Uniformed and Civilian Members of Service (UMOS and CMOS) using semi-structured interviewing, Outcome Questionnaire (OQ-45), Columbia Suicide Severity Rating Scale (C-SSRS), and Coronavirus Anxiety Scale (CAS) to assess fitness for duty
- Conducted telephone and in-person follow-up interviews to monitor officers' treatment progress and assess psychological functioning
- Provided psychoeducation on signs of trauma to UMOS involved in critical incidents to spread mental health awareness and to enhance early detection of psychological symptoms
- Conducted brief telephone screenings to assess officers' suicide risk and acute symptoms to determine need for a fitness for duty evaluation
- Conducted collateral interviews with the officers' command supervisor, spouse, or work partner to gather information needed for the fitness for duty evaluation

### **Wellness Extern**

*STRIVE International, Inc.*

New York, NY (Remote)

Jun 2021 – Dec 2021

*Population:* Racially and/or ethnically diverse adult participants of a vocational training program

- Provided individual counseling to a caseload of eight clients to help maintain or improve mental health and offer psychological assistance
- Co-facilitated weekly support groups and trauma-informed psychoeducation workshops to enhance clients' performance in job training program
- Participated in case conferences and weekly supervision to track personal progress and to receive guidance

## **RESEARCH EXPERIENCE**

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### **Graduate Research Assistant**

*John Jay College of Criminal Justice, Department of Psychology*

New York, NY

Feb 2021 – May 2022

Supervisor: Casey LaDuke, Ph.D.

Prepared for the Brain Health Study; an investigation of the validity of the BISQ and BTACT in justice-involved adults with and without Traumatic Brain Injury

- Trained to administer the Brian Injury Screening Questionnaire (BISQ) and the Brief Test of Adult Cognition by Telephone (BTACT) to assess traumatic brain injury
- Participated in didactic learning on brain and behavior as well as grant writing to enhance professional development

### **Graduate Research Assistant**

*John Jay College of Criminal Justice, Department of Psychology*

New York, NY

Aug 2019 – Mar 2020

Supervisor: Margaret Kovera, Ph.D.

Ran two separate studies that examined whether suspect's shades of race affect photo line-up identification and whether prosecutor's interview techniques affect plea bargaining decisions

- Conducted mock interrogations using Russano et al.'s (2005) cheating paradigm to prompt participants to accept a plea offer
- Led research studies by providing instructions, administering questionnaires, and entering survey data into SPSS
- Coded qualitative data to assist with a project titled "Evidence Strength (Insufficiently) Affects Police Officers' Decisions to Place a Suspect in a Lineup"

### **Undergraduate Research Assistant**

*University of California, Irvine, Department of Psychology and Social Behavior*

Irvine, CA

Mar 2019 – June 2019

Supervisor: Simon Cole, Ph.D.

Participated in a research team that searched exoneration cases for The National Registry of Exoneration

- Conducted phone interviews with criminal attorneys to gather case information related to wrongful conviction for the publication of articles on The National Registry of Exoneration website
- Identified potential exoneration cases by searching court dockets and reviewing case law

### **Senior Research Assistant**

*University of California, Irvine, Department of Psychology and Social Behavior*

Irvine, CA

Jan 2018 – Aug 2018

Supervisor: Mona Lynch, Ph.D.

Coordinated research assessing the interaction between racial identities of the defendant and an informant witness and whether jurors' racial identity influences their judgements in a federal drug conspiracy trial

- Conducted mock jury groups consisting of four to seven jury-eligible community members by reading instructions and playing mock criminal trial videos
- Assisted the jury deliberation process and administered an online questionnaire to collect data on each juror's judgements and decision-making process

## **TEACHING EXPERIENCE**

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### **Graduate Teaching Assistant**

Mental Health Issues in Policing

*John Jay College of Criminal Justice*

New York, NY

Aug 2022 – Dec 2022 (In-person)

- Help create the syllabus by brainstorming ideas for the curriculum, including topics on fitness for duty evaluations, suicide prevention, substance abuse, trauma debriefing, and candidate assessment
- Monitor and reply to student emails to address questions on grading, course materials, and schedule

### **Graduate Teaching Assistant**

Introduction to Psychology

*John Jay College of Criminal Justice*

New York, NY

Aug 2022 – Dec 2022 (Remote); Aug 2021 – Dec 2021 (Remote)

- Record a 15-minute video with a fellow TA discussing the components of a peer-reviewed research article to guide reading assignments
- Offer feedback on 60 students' reading reflections to improve critical thinking and use of APA formatting

### **Graduate Teaching Assistant**

Objective Personality Assessment

*John Jay College of Criminal Justice*

New York, NY

Jan 2022 – May 2022 (In-person); Aug 2021 – Dec 2021 (Remote)

- Evaluated 22 students' Minnesota Multiphasic Personality Inventory-2 (MMPI-2) reports to help improve report-writing skills
- Proctored an in-person midterm examination by providing instructions and supervising test-takers

### **Graduate Teaching Assistant**

Psychology and Law

*John Jay College of Criminal Justice*

New York, NY

Aug 2021 – Dec 2021 (Remote); Aug 2020 – Dec 2020 (Remote)

- Instructed 15 students on the use of APA formatting style to help prepare for their final paper
- Evaluated 80 students' 10-page final papers on a current New York State legislation related to psychology and the law

### **Graduate Teaching Assistant**

Psychotherapy and Counseling Methods

*John Jay College of Criminal Justice*

New York, NY

June 2021 – July 2021 (Remote)

- Monitored 21 students' online discussion posts to facilitate student engagement
- Engaged in discussions regarding ethics, theoretical orientations, and DSM-V diagnoses by responding to students' discussion posts

### **Graduate Teaching Assistant**

Mental Health Professionals, Social Science, and Law  
*John Jay College of Criminal Justice*  
New York, NY

Jan 2021 – May 2021 (Remote)

- Evaluated 21 students' term papers to provide feedback on areas of progress and improvement
- Attended weekly two-hour class to track student participation and to note housekeeping items

### **Graduate Teaching Assistant**

Psychopathology  
*John Jay College of Criminal Justice*  
New York, NY

Jan 2021 – Feb 2021 (Remote)

- Organized course assignments, syllabus, and readings materials on Blackboard to facilitate student engagement and learning
- Coordinated with the professor to improve teaching efficiency

### **Undergraduate Learning Assistant**

Introduction to Criminology, Law, and Society  
*University of California, Irvine*  
Irvine, CA

Mar 2019 – June 2019 (In-person)

- Facilitated weekly discussion groups to supplement understanding of materials
- Participated in weekly training to improve tutoring and group engagement skills

## **PROFESSIONAL EXPERIENCE**

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### **Young Adult Advisory Board Member**

*University of Massachusetts Chan Medical School*  
Worcester, MA (Remote)

Sept 2022 – Present

- Share personal experiences as a young adult in a monthly two-hour board meeting consisting of nine individuals between the ages of 18 and 30 to improve research designs and materials
- Create original contents, such as flyers and memes, to promote research studies and increase participation

### **Mentorship Coordinator**

*Psi Chi, The International Honor Society in Psychology*  
New York, NY (Remote)

Jan 2021 – Dec 2021

- Created a mentorship program and led monthly group meetings to discuss mentoring, internship, research, and networking opportunities
- Recruited a total of 18 mentors and 19 mentees and matched them based on academic and/or professional needs and interests

### **Assistant to the Career and Internship Advisor**

*Criminal Justice Master's Program, John Jay College of Criminal Justice*  
New York, NY

Feb 2020 – June 2022

- Designed two to three event flyers a month using Canva to promote workshops resulting in increased participation
- Created event registration and post-event surveys using Google Forms to obtain feedback
- Developed the program's monthly newsletter to highlight upcoming events and to provide workshop attendance data
- Contacted federal agencies, local law enforcement departments, and private companies to inquire career or internship opportunities for students in the program

### **Legal Assistant Intern**

*Law Offices of Jack M. Earley*

Irvine, CA

Mar 2019 – Jun 2019

- Analyzed and summarized 100+ pages of case discoveries, such as police reports, warrants, and witness interviews, to help streamline Mr. Earley's litigation process
- Filed legal paperwork and picked up documents at Orange County courthouses to familiarize with the innerworkings of a courthouse
- Assisted the paralegal by answering phone calls, organizing trial binders alphabetically, and troubleshooting hardware problems and malfunctions

### **Peer Academic Advisor**

*University of California, Irvine, Division of Continuing Education*

Irvine, CA

May 2018 – Jun 2019

- Tutored four to five international students a week to help improve writing skills and understand psychological concepts
- Advised international students on course selection, discussed life in the U.S., and provided resources on apartment search, transportation, and counseling to help acclimate to California
- Developed presentations and hosted workshops on time management skills and study tips to share insights and knowledge on effective learning techniques

### **PRESENTATIONS**

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Schell-Leugers, J. M., Sauerland, M., Kaesler, N., Yang, M., Ben Ari, T. Z., **Wang, F.**, van Achterberg, A., & Kassin, S. M. (under review). *Common sense of confessions: What do laypeople believe around the world?*

**Wang, F.**, & Kassin, S. M. (2021, August). *A self-report survey of police practices and beliefs in Taiwan*. Poster presented at the 2021 Annual American Psychological Association (APA) Conference, Virtual.

**Wang, F.**, & Kassin, S. M. (2021, April). *A self-report survey of police practices and beliefs in Taiwan*. Poster presented at the 2021 Annual John Jay Master's Student Research Conference, Virtual.

### **MANUSCRIPT IN PREPARATION**

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**Wang, F.**, & Kassin, S. M. (in preparation). *Police interviewing in Taiwan: A self-report survey of practices and beliefs*.

### **HONORS, AWARDS, & SCHOLARSHIPS**

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**Forensic Mental Health Counseling Merit-Based Scholarship** (\$200), John Jay College of Criminal Justice, New York, NY, Fall 2022

**College Scholarship** (\$2,200), John Jay College of Criminal Justice, New York, NY, Spring 2022

**Robert S. Morrow Prize**, John Jay College of Criminal Justice, New York, NY, Spring 2021

**Graduate Research Scholarship** (\$2,000), John Jay College of Criminal Justice, New York, NY, Spring 2021

**Graduate Research/Creativity Assistant Scholarship** (\$1,000), John Jay College of Criminal Justice, New York, NY, Fall 2020

**Bloom Strategic Consulting Scholarship** (\$1,000), John Jay College of Criminal Justice, New York, NY, Fall 2020

**Forensic Psychology Merit-Based Scholarship** (\$550), John Jay College of Criminal Justice, New York, NY, Fall 2020

**Dean's Honor List**, University of California, Irvine, Irvine, CA, Fall 2017, Spring 2017, Fall 2016

## **PROFESSIONAL ACTIVITIES**

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**The Specialty of Police and Public Safety Psychology: A Passion for Public Service**, *Palo Alto University, CONCEPT Continuing & Professional Studies*, Presented by Philip Trompetter, Ph.D., ABPP, Jamie Brower, Psy.D., ABPP, & Michelle Hoy-Watkins, Psy.D., ABPP, Oct 2021

**Current Collaborative Approaches in Youth Firesetting Prevention, Assessment, and Intervention**, *University of New Mexico, Department of Psychiatry and Behavioral Sciences*, Presented by Anthony Campagna & Karla Klas, BSN, RN, CCRP, Oct 2021

**Truth and Falsehoods in Memory**, *University of New Mexico, Department of Psychiatry and Behavioral Sciences*, Presented by Elizabeth Loftus, Ph.D., Nov 2020

## **PROFESSIONAL ORGANIZATIONS**

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**American Psychology-Law Society (AP-LS Division 41)**, *Graduate Student Affiliate; Student Journal Reviewer*

**American Psychological Association (APA)**, *Graduate Student Affiliate*

**International Association of Chiefs of Police (IACP)**, *Associate Student Affiliate*

**Psi Chi, The International Honor Society in Psychology**, *Mentorship Coordinator, John Jay College of Criminal Justice, New York, NY*

**Master's Student Research Group**, *Student Member, John Jay College of Criminal Justice, New York, NY*

## **PROFESSIONAL QUALIFICATIONS**

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Proficient in SPSS

Intermediate in R